

Mascalls Academy promotes British values such as mutual respect for those of all faiths, democracy, individual liberty and the rule of the law. These topics are delivered across the curriculum, but have a special focus in the PSHE provision delivered through the Advisory programme, and in their Religious Education lessons. As a school we believe it is important for all of our students to have this awareness to enable them to make an effective contribution to modern British society. Mascalls Academy is dedicated to preparing students for their adult life beyond the formal examined curriculum and ensuring that it promotes and reinforces British values to all its students.

Democracy:

- Democracy is core to our school ethos. Students have the opportunity to have their voices heard through Student Voice.
- Elections for student voice representatives are undertaken in each Advisory group on an annual basis.
- Senior leaders consult with students to ensure that we learn how our Academy is viewed.
- Students are given the opportunity to voice their opinions and we foster an environment where children are safe to disagree with each other.

The Rule of Law:

- The importance of laws, whether they be those that govern the class, the Academy, or the country, are consistently reinforced through our standards and expectations every day.
- This is reinforced through our weekly Advisory Programme and in assemblies.
- Students are taught about the value, importance and consequences of the law.
- Visits from authorities such as the Police are regular parts of our PSHE programme.

Individual Liberty:

- Within the academy, students are actively encouraged to make choices, knowing that they are in a safe and supportive environment.
- Students are encouraged to know, understand and exercise their rights and personal freedoms. They are encouraged to understand safe boundaries through PSHE and SMSC programmes.

Mutual Respect:

- At Mascalls Academy we pride ourselves on our positive relationships. We treat each other with mutual respect and work in a climate where openness. Trust and inclusion lay the foundations for their future life.
- We teach them to be understanding of each other and resilient to the challenges of everyday life.

Tolerance of those Different Faiths and Beliefs:

- This is achieved through enhancing pupils understanding of their place in a culturally diverse society and by giving them opportunities to experience such diversity. Assemblies and discussions involving prejudices and prejudice-based bullying have been followed and supported by learning in the Advisory programmes. Members of different faiths or religions are encouraged to share their knowledge to enhance learning.