

| | | |
|--------------------|--|---|
| <p>Yr7</p> | <p>Topics:</p> <ol style="list-style-type: none"> 1. 6 Dance Actions 2. Technique 3. Musical Theatre 4. Choreography 5. Rhythm 6. Character in Performance | <p>Learning Outcomes:</p> <p>For all units students will be able to identify the key dance skills and demonstrate these through their practical and verbal work.</p> <p>They will gain an understanding of how to develop their creativity, problem solving skills, physical fitness, resilience, team skills, leadership skills, trust, and communication. As well as this they will gain an understanding of dance in today's world.</p> <p>Dance performance, technical training and analysis of professional dance works and the skills of others will be assessed.</p> |
| <p>Yr8</p> | <p>Topics:</p> <ol style="list-style-type: none"> 1. Parkour 2. Technique 3. Counter tension and balance 4. Flash Mob 5. Choreography 6. Musical Theatre | <p>Learning Outcomes:</p> <p>Students will add to their knowledge and understanding of dance from Year 7. They will further develop their life skills and start to understand the importance of these across all aspects of their life.</p> |
| <p>Yr9</p> | <p>Topics:</p> <ol style="list-style-type: none"> 1. Technique 2. Professional work 3. Dance styles 4. Grease mega mix 5. Props and choreography 6. Street dance | <p>Learning Outcomes:</p> <p>Those who are opting for dance as a GCSE or B TEC will be able to develop their technical, choreographic and performance skills. They will gain an insight into dance at GCSE/BTEC. For those not opting for it they will continue to develop their physical fitness as well as improve their life skills.</p> |
| <p>Yr10</p> | <p>Topics:</p> <ol style="list-style-type: none"> 1. Dance Skills 2. Show time 3. Duest/trio 4. Solos 5. Choreography 1 6. Choreography 2 | <p>Learning Outcomes:</p> <p>Students will build on all life skills listed. Through taking part in the dance show and other performances they will improve their confidence, self-esteem and understanding of how hard work can improve skill.</p> <p>Qualification: GCSE and BTEC Level 2</p> <p>Exam Board: GCSE – AQA, BTEC - EDEXEL</p> |

| | | |
|------|--|---|
| Yr11 | <p>Topics:</p> <ol style="list-style-type: none"> 1. Performance Piece 2. Set Study 3. Choreography 4. Solo 5. Written elements | <p>Learning Outcomes:</p> <p>Same as above.</p> |
| Yr12 | <p>Topics</p> <p>Unit 1 – Investigating Practitioners’ Work</p> <p>Unit 2 – Developing Skills for Live Performance</p> | <p>Learning Outcomes:</p> <p>Understanding our modern choreographers, who they are, how they work, their style, influences, how they choreograph. Watching live performances of their work will be essential. Understanding your role as a dancer and becoming a professional dancer.</p> <p>Qualification: BTEC Level 3</p> <p>Exam Board: EDEXCEL</p> |
| Yr13 | <p>Topics:</p> <p>Unit 3 – Group Performance Workshop</p> <p>Unit 12 – Contemporary Dance Technique</p> | <p>Learning Outcomes:</p> <p>Students will gain an excellent understanding of the employment opportunities available to them in the performance industry. They will understand the training and qualifications needed, the work ethic and lifestyles adopted by such employees and the future progression routes.</p> |