

Yr7	<p>Topics:</p> <p>Why did William win the Battle of Hastings?</p> <p>How did William keep control?</p> <p>How was the power of the monarchy challenged?</p> <p>Why did the Peasants Revolt?</p> <p>Why was the Tudor Age a religious rollercoaster?</p> <p>How has our local heritage been shaped throughout history?</p>	<p>Learning Outcomes:</p> <p>To explain how the Battle of Hastings was won</p> <p>To explore the ways William the Conqueror controlled England</p> <p>To analyse the challenges medieval royals faced</p> <p>To describe the reasons for the Peasants Revolt 1381</p> <p>To explore the changes brought about during the Tudor reign</p> <p>To discover local history from medieval to modern day</p>
Yr8	<p>Topics:</p> <p>How did the Industrial Revolution impact Britain?</p> <p>What were the social impacts of the Industrial Revolution?</p> <p>How was crime and punishment used in Victorian times?</p> <p>Why did the British Empire rise and fall?</p> <p>How much of a threat was piracy in the Empire?</p> <p>How did slavery impact our world?</p>	<p>Learning Outcomes:</p> <p>To assess the impact of industrialisation on transport in England</p> <p>To evaluate the social impact during the Industrial Revolution including a case study on Cholera.</p> <p>To explore the methods of crime and punishment during the Victorian era</p> <p>To identify the highs and lows of the British Empire</p> <p>To make links between the empire, piracy and the rise of slavery</p> <p>To analyse the use of slavery throughout history, focusing on the trade triangle</p>
Yr9	<p>Topics:</p> <p>How did technology of warfare change throughout the 20th Century?</p> <p>What was the impact of war on civilians?</p> <p>How did life change for Jewish people 1919-1949?</p> <p>How important was the Civil Rights Movement?</p> <p>How has terrorism impacted our world throughout the 20th Century?</p> <p>Was the Great War really that great?</p>	<p>Learning Outcomes:</p> <p>To gain an overview of the change in war technology from World War I through to the Vietnam War.</p> <p>To explore the impact of war on the Home Front and German civilians</p> <p>To identify the impact of the Holocaust</p> <p>To measure the role of the Civil Rights Movement in 1950s-1960s America</p> <p>To explore international terrorism from 1900-2001</p> <p>To explain how the Great War impacted on European history</p>

<p>Yr10</p>	<p>Topics:</p> <p>Conflict and tension, 1918-1939.</p> <p>(Topics include the Treaty of Versailles, the League of Nations and tension due to Hitler’s actions).</p> <p>America, 1920-1972: Opportunity and inequality.</p> <p>(Topics include America’s boom and bust, effects of the Wall Street crash and Civil Rights issues.)</p>	<p>Learning Outcomes:</p> <p>The exams will measure how students have achieved the following assessment objectives:</p> <p>AO1: demonstrate knowledge and understanding of the key features and characteristics of the period studied.</p> <p>AO2: explain and analyse historical events and periods studied using second-order historical concepts.</p> <p>AO3: analyse, evaluate and use sources (contemporary to the period) to make substantiated judgements, in the context of historical events studied.</p> <p>AO4: analyse, evaluate and make substantiated judgements about interpretations (including how and why interpretations may differ) in the context of historical events studied.</p> <p>Second order historical concepts include continuity, change, cause, consequence, significance, similarity and difference.</p>
<p>Yr11</p>	<p>Topics:</p> <p>Britain: Migration, empires and the people: c790 to the present day.</p> <p>(Topics include looking at Britain's wider world role in governments, economics, The Hundred Years’ War, the Slave trade and Britain in India).</p> <p>British depth studies—Norman England, c1066-c1100.</p> <p>(Topics include the Battle of Hastings, Feudalism and government roles and the building of Norman churches and Abbey’s and an enquiry into the archaeological environment).</p>	<p>Learning Outcomes:</p> <p>The exams will measure how students have achieved the following assessment objectives:</p> <p>AO1: demonstrate knowledge and understanding of the key features and characteristics of the period studied.</p> <p>AO2: explain and analyse historical events and periods studied using second-order historical concepts.</p> <p>AO3: analyse, evaluate and use sources (contemporary to the period) to make substantiated judgements, in the context of historical events studied.</p> <p>AO4: analyse, evaluate and make substantiated judgements about interpretations (including how and why interpretations may differ) in the context of historical events studied.</p> <p>Second order historical concepts include continuity, change, cause, consequence, significance, similarity and difference.</p>
<p>Yr12</p>	<p>Topics:</p> <p>Wars and Welfare: Britain 1906-1929</p> <p>Depth Study</p> <p>The Making of a Superpower: USA, 1856-1920</p>	<p>Learning Outcomes:</p> <p>AO1 Demonstrate, organise and communicate knowledge and understanding to analyse and evaluate the key features related to the periods studied, making substantiated judgements and exploring concepts, as relevant, of cause, consequence, change, continuity, similarity,</p>

	<p>Breadth Study</p>	<p>difference and significance. AO2 Analyse and evaluate appropriate source material, primary and/or contemporary to the period, within its historical context. AO3 Analyse and evaluate, in relation to the historical context, different ways in which aspects of the past have been interpreted.</p>
<p>Yr13</p>	<p>Topics:</p> <p>Wars and Welfare: Britain 1929- 1957 Depth Study</p> <p>The Making of a Superpower: USA, 1920-1975 Depth Study</p> <p>Historical investigation (non-exam assessment)</p>	<p>Learning Outcomes:</p> <p>AO1 Demonstrate, organise and communicate knowledge and understanding to analyse and evaluate the key features related to the periods studied, making substantiated judgements and exploring concepts, as relevant, of cause, consequence, change, continuity, similarity, difference and significance. AO2 Analyse and evaluate appropriate source material, primary and/or contemporary to the period, within its historical context. AO3 Analyse and evaluate, in relation to the historical context, different ways in which aspects of the past have been interpreted.</p> <p>AO1: Demonstrate, organise and communicate knowledge and understanding to analyse and evaluate the key features related to the periods studied, making substantiated judgements and exploring concepts, as relevant, of cause, consequence, change, continuity, similarity, difference and significance.</p> <p>AO2: Analyse and evaluate appropriate source material, primary and/or contemporary to the period, within the historical context.</p> <p>AO3: Analyse and evaluate, in relation to the historical context, different ways in which aspects of the past have been interpreted.</p>