

Yr7	<b>Topics:</b> 1. My family and I 2. My house and home 3. School	<b>Learning Outcomes:</b> To be able to communicate basic information about yourself as well as to understand the basics of how to form sentences including the ability to conjugate the present tense. Key focus on being able to express opinions with simple justifications. Students begin to develop translation skills as well as the ability to understand target language texts from a range of sources all in preparation for the upcoming changes to GCSE.
Yr8	<b>Spanish Topics:</b> 1. Technology 2. Two Spanish films 3. Franco 4. Spanish festivals	<b>Learning Outcomes:</b> To develop confidence in all 4 skills. Focus continues to be on extended opinions and justifications which are well ordered and developed, using an increasing range of vocabulary. A range of tenses is introduced & translation both into and from the target language is continued. Students are able to interpret a range of Spanish material, including film.
Yr9	<b>Spanish Topics:</b> 1. Holidays 2. Sports 3. Literature & creative writing	<b>Learning Outcomes:</b> Develop confidence in all 4 skills in preparation for GCSE. Focus on giving extended opinions and justifications which are logically ordered and developed. Emphasis on the past tense. Students more confident in translation skills both into and from target language. Students able to understand and interpret different styles of literature texts to ensure they have a solid foundation for starting the reformed GCSE course.
Yr10	<b>Spanish &amp; French Exam board: AQA Topics:</b> 1. Identity and Culture (social media, technology, lifestyle and identity). 2. Local, national, international and global areas of interest (festivals, sporting events, charity, activities of a town or region in your country and the target language country). 1. Current and future study and employment (school routine and activities, post GCSE studies, work and employment, work experience, part time jobs, work life balance, jobs in the future).	<b>GCSE Learning Outcomes:</b> Students are able to confidently express their points of view on a variety of topics and in all main tenses. They can accurately write 250-300 words on a chosen topic and can take part in a 4-6 minute conversation. They are also able to understand both spoken and written language on a variety of topics and taken from a variety of sources.
Yr11	<b>Spanish &amp; French Exam board: AQA Topics:</b> 3. Identity and Culture (social media, technology, lifestyle and identity). 4. Local, national, international and global areas of interest (festivals, sporting events, charity,	

	<p>activities of a town or region in your country and the target language country).</p> <p>5. Current and future study and employment (school routine and activities, post GCSE studies, work and employment, work experience, part time jobs, work life balance, jobs in the future).</p>	
<p><b>KS5</b></p>	<p><b>Spanish:</b>  <b>Exam board: AQA</b></p> <ol style="list-style-type: none"> <li>1. Aspects of Hispanic Society (modern and traditional values, cyberspace, equal rights,).</li> <li>2. Multiculturalism (immigration, racism, integration).</li> <li>3. Aspects of political life in the Hispanic World (today's youth/ tomorrow's citizens, monarchies, dictatorships, popular movements).</li> </ol>	<p><b>Learning Outcomes:</b></p> <p>Students build on the foundations developed at GCSE in order to be able to communicate on a very wide range of topics. Students develop the ability to argue both sides of a discussion within these topics and are encouraged to really develop their opinions and ideas (always supported with clear examples). They are expected to have an excellent command of grammar in all tenses (including irregular verbs). Students develop all four skills as well as expanding their grammar knowledge and ability to translate accurately from and into the target language. As well as studying the following themes across the two year course, students study a Spanish film in Yr12 and a Spanish literary text in Yr13.</p>