

<p><b>Yr10</b></p>	<p><b>Semester 1-3</b></p> <p><b>Understand the equipment and nutritional needs of children from birth to five years</b></p> <p>Learning Outcome 1: Understand the key factors when choosing equipment for babies from birth to 12 months</p> <p>Learning Outcome 2: Understand the key factors when choosing equipment for children from one to five years Learners must be taught:</p> <p>Learning Outcome 3: Know the nutritional guidelines and requirements for children from birth to five years</p> <p>Learning Outcome 4: Be able to investigate and develop feeding solutions for children from birth to five years</p>	<p>Students investigate the different equipment and nutritional requirements of children from birth to five years. On completion of this unit, students are able to apply their knowledge and understanding, through a practical activity, to show how the needs are met to promote the well-being and development of the child.</p>
	<p><b>Semester 3-6</b></p> <p><b>Understand the development of a child from birth to five years</b></p> <p>Learning Outcome 1: Understand the physical, intellectual and social developmental norms from birth to five years</p> <p>Learning Outcome 2: Understand the benefits of learning through play</p> <p>Learning Outcome 3: Be able to plan different play activities for a chosen developmental area with a child from birth to five years</p> <p>Learning Outcome 4: Be able to carry out and evaluate different play activities for a chosen developmental area with a child from birth to five years</p>	<p>Students will learn to investigate the developmental norms of children from birth to five years. Students develop an understanding of the impact of play on the developmental norms. On completion of this unit, students apply their knowledge and understanding, through practical activities, to show how play affects the development of individual children.</p>

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<p><b>Yr11</b></p>	<p><b>Semester 1 - 5 Health and well-being for child development</b></p> <p>Learning Outcome 1: Understand reproduction and the roles and responsibilities of parenthood Learners must be taught:</p> <p>Learning Outcome 2: Understand antenatal care and preparation for birth</p> <p>Learning Outcome 3: Understand postnatal checks, postnatal provision and conditions for development Learners must be</p> <p>Learning Outcome 4: Understand how to recognise, manage and prevent childhood illnesses</p> <p>Learning Outcome 5: Know about child safety</p>	<p>Students will learn about how becoming a parent is one of life's major experiences, and it is also one of life's major responsibilities. Responsibility for the well-being of a child starts before conception and this unit aims to provide learners with an overview of the roles and responsibilities of parenthood alongside an understanding of reproduction and pre-conceptual, antenatal and postnatal care. Students will develop an appreciation of the importance of creating the best conditions for a child to thrive. This includes creating a child-friendly home environment, including social safety and the care, management and prevention of childhood illnesses.</p>
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