

<p><b>Yr10</b></p>	<p><b>Semester 1-2</b></p> <p><b>UNIT - Using basic first aid procedures</b></p> <p>Learning Outcome 1: Be able to assess scenes of accidents to identify risks and continuing dangers</p> <p>Learning Outcome 2: Understand the first aid procedures for a range of injuries</p> <p>Learning Outcome 3: Be able to apply basic first aid procedures</p> <p><b>Semester 3-5</b></p> <p><b>UNIT - Communicating and working with individuals in health, social care and early years settings</b></p> <p>Learning Outcome 1: Understand how to communicate effectively</p> <p>Learning Outcome 2: Understand the personal qualities that contribute to effective care</p> <p>Learning Outcome 3: Be able to communicate effectively within a health, social care and early years setting</p>	<p>Students gain knowledge and understanding of basic common first aid procedures that could be used within health and social care settings. Students learn to assess the scene of an accident in health, social care and early years settings for risks and continuing dangers. Students learn to perform a variety of basic first aid procedures that could occur in a range of health, social care and early years settings. This is a coursework unit and part of the OCR course.</p> <p>Students gain knowledge and understanding of how to communicate effectively and what personal qualities contribute to the creation of a caring environment when working with individuals in a health, social care and early years setting. Students gain an understanding of the different types of communication, the importance of good communication, the factors that influence effective communication and ways to overcome barriers, and an understanding of the qualities that contribute to effective practical care. These are transferable skills that can be used in everyday life. Being able to communicate effectively and to employ personal qualities to relate to others can influence every aspect of a person's life, providing a key foundation on which to grow. This is a coursework unit and part of the OCR course.</p>

	<p><b>Semester 6</b></p> <p><b>Unit - Creative activities to support individuals in health, social care</b></p> <p>Learning Outcome 1: Understand the different types of creative activities available in health, social care and early years settings</p> <p>Learning Outcome 2: Understand the benefits of participating in creative activities</p> <p>Learning Outcome 3: Be able to carry out creative activities in a health, social care or early years setting</p>	<p>Students explore the different types of creative activities that are available to individuals in health, social care and early years settings. They consider how important it is to promote creative activities, so that the needs of the individuals are met as well as ensuring that those involved enjoy the experience and gain personal value from participating.</p> <p>Students explore a range of creative activities available in health, social care and early years settings and how they meet the needs of individuals and gain an understanding of the benefits of creative activities to individuals. Students plan and carry out a creative activity with an individual or group in a health, social care or early years setting. This is a coursework unit and part of the OCR course. The practical element is completed over the summer break</p>
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<p><b>Yr11</b></p>	<p><b>Semester 1</b>  <b>Unit - Creative activities to support individuals in health, social care</b></p> <p>Learning Outcome 3: Be able to carry out creative activities in a health, social care or early years setting</p> <p><b>Semester 2-5</b>  <b>Essential values of care for use with individuals in care settings</b></p> <p>Learning Outcome 1 - Understand how to support individuals to maintain their rights</p> <p>Learning Outcome 2 - Understand the importance of the values of care and how they are applied</p> <p>Learning Outcome 3 - Understand how legislation impacts on care settings</p> <p>Learning Outcome 4 - Understand how personal hygiene, safety and security measures protect individuals</p>	<p>Students plan and carry complete write ups and coursework based activities on the creative activity they have completed with an individual or group in a health, social care or early years setting.</p> <p>Students learn about the rights of individuals and the values of care to be used when working in a health, social care or early years environment. All good practice is based on these values and enables those who use and work in care settings to apply quality practice. The unit also provides an overview of legislation and its impact on the care settings and covers the hygiene, safety and security matters that relate to promoting a healthy and safe environment.</p> <p>Students have the opportunity to apply their knowledge and understanding through the use of focused activities such as role-play, case studies and scenarios. The unit prepare students for the work place, enabling them to gain an understanding of how the values of care should be applied and how maintaining the rights of individuals will enable them to feel valued.</p> <p>Students gain an understanding of how to provide quality care for individuals through helping them to achieve their full potential and how to apply the values of care so that individuals feel valued. Students gain an understanding of how regulatory frameworks aim to protect both individuals and care workers in settings and how procedures that are in place in care settings, aim to promote standards of hygiene and maintain safety and security for all who use or work within the setting.</p> <p>This is an exam unit for the OCR course.</p>
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