

Mascalls Academy Pupil Premium funding 2016-2017

The Pupil Premium

Mascalls believes that it is every student's right to achieve. The Pupil Premium, which is additional to main school funding, is used by schools to address the underlying inequalities between children eligible for free school meals (FSM) and their peers by ensuring that funding to tackle disadvantage reaches the pupils who need it most.

Academic timescale: September 2016 – August 2017

Financial year: April 2016 – April 2017

Budget: Our budget for 2016 - 2017 is based on receiving expected pupil premium funding of £188,000.

This funding sheet is a working document and indicates how Mascalls intends to spend the money this academic year. We set challenging targets and endeavour to use the funding to help close the gap between the performance of non-FSM students and FSM students.

Educational profile of Mascalls academy 2016- 2017

NC Year	Number on Roll	% Boys	% Girls	% SEN	%FSM	%PP	% EAL	CLA/Adopted
7	201	55.22	44.78	7.96	3.98	3.98	3.98	1
8	213	51.64	48.36	6.10	9.39	24.88	0.94	1
9	206	53.40	46.60	8.74	7.28	19.42	0.97	1
10	216	55.56	44.44	6.94	5.09	19.98	0.00	0
11	233	50.64	49.36	3.86	5.15	15.45	0.43	3

Pupil Premium September 2016- August 2017

Intervention	Rationale
Improving the overall quality and teaching learning across the school	To improve the overall quality of teaching and learning which will impact on whole cohort performance as well as FSM and PPG cohort.
EMPAG work (English and maths pupil achievement group)	To improve English and maths GCSE results.
Embed use of marking stickers	All students will benefit from the improved quality of feedback.
Extra numeracy and literacy group	To boost the literacy and numeracy of the most vulnerable members of the cohort
Period 6 Extended school time	The priority is Year 11 underachievers with a focus on maths plus all disadvantaged year 11 students.
Period 6 homework club	Support students with access to staff and equipment that they may not have at home.
Peer mentoring	To provide support through the advisory system.
Summer school	To aid the transition between primary and secondary school.
Counselling	To support students with specific needs
Alternative curriculum	Alternative pathways created for students to ensure that when they leave the academy they have a greater chance of gaining suitable employment or access to college courses.
Use of attendance manager, HoPs, AHoPs and advisors to tackle lateness and attendance issues	To use a wide range of resources and interventions to help bring attendance of PP students in line with non PP students.
Building cultural capital through trips	Clubs, trips and visits that will enrich students' enjoyment and understanding of the curriculum and to provide opportunities that they would not otherwise have access to.
Holiday interventions	To provide high quality revision and booster sessions in the holiday.
Hardship fund	To support families by providing assistance with everyday items and school uniform
Breakfast club	Additional food available as well as the chance to speak to members of staff from learning support.
Support with ICT	Laptops to support work and software issued.

The impact of our work as an academy is as follows. While we have made improvements in the results of our PPG students we continue to strive for even better outcomes for all our pupils and this will remain a high priority this academic year.

Government measures for 2016 (based on unvalidated data)

PPG Progress 8: -0.48 an improvement of 0.22 when compared to 2015 results

PPG English P8: -0.48; Non- PPG P8: 0.30

PPG Maths P8: -1.00; Non-PPG P8: -0.13

Key stage 2 to Key Stage 4 performance –3 year trend using previous government measures percentage

Pupil Premium 5+ A*-C En and maths 42% in 2015 compared to 25%. The gap has narrowed from 27% in 2014 to an 8% gap in 2015.

ENGLISH	2013				2014				2015			
	Cohort	School %	National Non PPG %	Diff	Cohort	School %	National Non PPG %	Diff	Cohort	School %	National Non PPG %	Diff
All Pupils	231	68	69	-6	239	68	70	-2	241	71	69	2
PPG	30	43	56	-13	31	42	58	-16	29	62	58	4
Non PPG	201	72	74	-2	208	72	74	-2	212	79	74	5
Within School Gap		-29				-30				-17		

MATHS	2013				2014				2015			
	Cohort	School %	National Non PPG %	Diff	Cohort	School %	National Non PPG %	Diff	Cohort	School %	National Non PPG %	Diff
All Pupils	231	63	70	-7	239	58	65	-7	238	57	66	-9
PPG	29	28	54	-26	31	38	48	-10	29	41	49	-8
Non PPG	201	69	76	-10	208	62	71	-9	209	59	72	-13
Within School Gap		-41				-30				-18		

