

<p>Yr7</p>	<p>Topics:</p> <p>Semester 1: Beliefs / Authority / Expressions of Spirituality Christian, Islam , Judaism</p> <p>Semester 2: Beliefs / Authority / Expression of Spirituality Hinduism</p> <p>Semester 3: Beliefs / Authority / Expression of Spirituality Buddhism</p> <p>Semester 4: Christianity Role of Jesus, miracles, parables and Easter</p> <p>Semester 5: Why is a building important? Role of the Church</p> <p>Semester 6: What does it mean to be a Sikh in Britain today? The Gurdwara Guru Granth Sahib The Lanagr</p>	<p>Learning Outcomes:</p> <p>Students will be able to explain the key beliefs of Christianity, Islam and Judaism and be able to explain where these teachings come from and how believers express their beliefs.</p> <p>Students will start to be able to compare the features of Hinduism to Christianity, Islam and Judaism.</p> <p>Students will be able to compare and assess the beliefs of a Buddhist and compare the differences between the Buddhist religions to other religions which have been studied.</p> <p>Students will be able to examine the role of Jesus and start to reflect on the role he has had on the Christian faith and the power and meaning behind stories. .</p> <p>Students will be able to analyse church buildings and explain the purpose of Church features.</p> <p>Students will understand the influence and meaning that the Gurdwara, Guru Granth Sahib and the Langar will have on Sikh's today.</p>
<p>Yr8</p>	<p>Topics:</p> <p>Semester 1: Ethics / Relationships / Global Issues Christianity – Rights and Wrong Christianity – Christian Aid Islam – Hajj Islamic Relief Muslim Marriage Christian Marriage</p>	<p>Learning Outcomes:</p> <p>Students will be able to evaluate the Christian message of right and wrong and assess the impact of Christian charities. They will be able to compare Christian charities with Muslim charities. They will reflect the importance of marriage in both religions and compare a Muslim wedding with a Christian wedding.</p>

<p>Semester 2:</p> <p>Ethics / Relationships / Global Issues</p> <p>Intro to Hinduism</p> <p>Caste</p> <p>Marriage / Arranged marriage</p> <p>Ramayana</p> <p>Ramayana</p> <p>Semester 3:</p> <p>Ethics / Relationships / Global Issues</p> <p>Intro to Buddhism</p> <p>Karma</p> <p>Reincarnation</p> <p>5 moral precepts</p> <p>Nirvana</p> <p>Wedding</p> <p>Semester 4:</p> <p>How strong can one person be?</p> <p>Martin Luther King</p> <p>Nelson Mandela</p> <p>Dietrich Bonhoeffer</p> <p>Desmond Tutu</p> <p>William Wilberforce</p> <p>Semester 5:</p> <p>Why is the youngest religion so important?</p> <p>Sikh's beliefs about God</p> <p>Guru Nanak</p> <p>Guru Granth Sahib</p> <p>Equality and Sikhism</p> <p>Life after death</p>	<p>Students will be able to explain key features of Hinduism and analyse the role caste plays within the religion and within society. They will assess the views of arranged marriages and identify the meaning of the Ramayana.</p> <p>Students will be able to explain the key features of Buddhism and reflect in the role of karma and reincarnation. They will assess the impact the 5 moral precepts have on society and be able to acknowledge the importance of Nirvana for Buddhists. They will explain some features of a Buddhist wedding and some students will compare this to Christianity and Islam.</p> <p>Students will reflect on values they hold dear and can reflect on the impact of Christianity on a person's actions and realise that acts of citizenship can produce great results.</p> <p>Students will be able to assess the importance of Sikhism by being able to explain what Sikhs beliefs are. They will also be able to explain the reasons why certain symbols and /or action within Sikhism have deeper meanings.</p>
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	<p>Semester 6:</p> <p>The Five Pillars of Islam</p> <p>Fasting</p> <p>Pilgrimage</p> <p>Belief in one God</p> <p>Prayer</p> <p>Charity</p>	<p>Students will be able to assess the impact of actions and beliefs on a Muslims life and compare these values and expectations on their own lives.</p>
<p>Yr9</p>	<p>Topics:</p> <p>Semester 1:</p> <p>Interfaith Dialogue</p> <p>Just war</p> <p>Pacifists</p> <p>Jihad and the Crusades</p> <p>Israel / Palestine</p> <p>Israel / Palestine</p> <p>Debate – Is war ever right?</p> <p>Semester 2:</p> <p>Interfaith Dialogue</p> <p>Dalits</p> <p>Gandhi</p> <p>Dali Lama</p> <p>Should Ghurkhas get a pension?</p> <p>Animal Rights</p> <p>Semester 3:</p> <p>For and against God</p> <p>Dawkins</p> <p>Humanist</p> <p>Science and Religion</p> <p>Philosophy for life</p> <p>Faith Schools</p> <p>Semester 4:</p> <p>Christian attitudes towards capital punishment</p>	<p>Learning Outcomes:</p> <p>Students will be able to explain the features of a Just war and apply this to certain situations in the world. They will be able to explain about pacifism and assess whether pacifism can ever be right, They will also be able to justify their own opinion on whether war is ever acceptable.</p> <p>Students will be able to explain and evaluate the role of key religious people in our world today. They will also assess and compare their own views to other people on current issues such as animal rights or the role of the Ghurkha's.</p> <p>Students will compare arguments for and against God and some will be able to assess their own views with Dawkins and a Humanist point of view. They will be able to examine philosophical questions and start to understand their own view about some of the "bigger questions".</p> <p>Students will be aware of the purpose of punishment and will assess the impact of retribution, rehabilitation.</p>

	<p>Another religious view towards capital punishment</p> <p>The British legal system.</p> <p>Semester 5:</p> <p>Religion: cause of conflict or force for peace?</p> <p>Interfaith dialogue</p> <p>Religion and conflict</p> <p>Religion and Peace</p> <p>Freedom of Speech</p> <p>Role of the media</p> <p>Semester 6:</p> <p>Religion and Relationships</p> <p>Religious views on sex before marriage</p> <p>Marriage</p> <p>Contraception and religion</p> <p>Divorce and religion</p> <p>Adultery and religion</p>	<p>Students will compare 2 religious views on punishment and be able to argue for and against capital punishment and have clarified their own views on the legal system.</p> <p>Students will be able to explain where religion has caused conflict and how religion has been used to bring about peace. They will be able to assess the role of the media and evaluate what freedom of speech really means.</p> <p>Students will be able to express their own opinion as well as comparing their own opinion to a Muslim and a Christian on religion and relationships. They will start to be able to apply religious thinking, through the use of the Bible and the Qur'an and know how these have an impact on religious points of views.</p>
<p>Yr10</p>	<p>AQA Religious Studies B – GCSE</p> <p>Religion and Citizenship</p> <p>Topics:</p> <p>Religion and sport and leisure</p> <p>Religion and Identity</p> <p>Religion and multiculturalism</p> <p>Religion and Politics</p> <p>Religion and Human Rights</p>	<p>Learning Outcomes:</p> <p>Students will be able to express their own opinion as well as comparing their own opinion to a Muslim and a Christian on Religion and Citizenship topics. They will start to be able to apply religious thinking, through the use of the Bible and the Qur'an and know how these have an impact on religious points of views.</p>
<p>Yr11</p>	<p>AQA Religious Studies B: Religion and Morality</p> <p>Topics:</p> <p>Religion and Life</p> <p>Religion and Death and the Elderly</p> <p>Religion and Drugs</p> <p>Religion and Crime and Punishment</p>	<p>Learning Outcomes:</p> <p>Students will be able to express their own opinion as well as comparing their own opinion to a Muslim and a Christian on Religion and Morality topics. They will start to be able to apply religious thinking, through the use of the Bible and the Qur'an have on religious points of views.</p>

Yr12	Topics:	Learning Outcomes:
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