

Yr7	Topics:	Learning Outcomes:
Yr8	Topics:	Learning Outcomes:
Yr9	Topics:	Learning Outcomes:
Yr10	Topics:	Learning Outcomes:
Yr11	<p>Topics:</p> <p>Unit 1 – Studying Society – Education & Families – 1 hr 30 mins examination</p> <p>Unit 2 – Crime and Deviance, Mass Media and Social Inequality - 1 hr 30 mins examination</p>	<p>Learning Outcomes:</p> <p>Students will learn about social structures (the family and education) and the inequalities that exist within these structures e.g. between men and women, different ethnicities and classes. Why do some people have power over others, what are the effects of these structures and inequalities?</p> <p>Within this unit students will learn about the research methods that sociologists use to prove their hypothesis and evaluate their effectiveness. Students will have the opportunity to plan their own research study to test out the theory these have learnt.</p> <p>Crime and Deviance - Students will be able to use sociological language to explain the causes of criminal and deviant behaviour. They will be able to use official crime figures to draw their own hypothesis. Students will be able to describe the significance of criminal and deviant behaviour for victims, communities and society in general.</p>

		<p>Mass Media – students will be able explain the significance of the mass media to the socialisation process and how it can contribute to peoples political and social identities. Students will be able to evaluate how the media can be a source of power for individuals and organisations.</p> <p>Social Inequality – Students will be able to explain the nature of stratification and how it can be caused by wealth, income, statues and power. They will be able to describe how class, gender, ethnicity and age can cause stratification for individuals and groups.</p>
Yr12	<p>Topics:</p> <p>Paper 1 - Introducing Sociology, Education with Methods in Context</p> <p>Paper 2 - Families and households and Research Methods</p>	<p>Learning Outcomes:</p> <p>Students will learn key introductory ideas such as socialization, culture and identity.</p> <p>Students will be able to explain the role and functions of the education system and its relationship to class structure. They will be able to evaluate relationships and processes within schools, social class, gender, ethnicity and the affect they have on educational achievement. Exploring the topic of education and the impact of social constructs upon the achievement of students within education.</p> <p>Students will learn to analyse and evaluate the changing patterns of family life in society. They will be able to explain the nature of childhood and the changes in the status of children in the family and society. Investigating what the concept of a family is and the changing patterns in society and the impact this can have upon the individual and household structures.</p> <p>Students will need to evaluate the advantages and disadvantages of different research methods and when they are appropriate in terms of the nature of the topic of study.</p> <p>2 X 1.5 Hour Examinations</p>
Yr13	<p>Topics:</p> <p>Paper 1: Education, Methods in Context and Research Methods</p> <p>Paper 2: Families and Households and Global Development</p> <p>Paper 3: Crime and Deviance, Theory and Methods</p>	<p>Learning Outcomes:</p> <p>Students will be able to explain the role and functions of the education system and its relationship to class structure. They will be able to evaluate relationships and processes within schools, social class, gender, ethnicity and the affect they have on educational achievement.</p> <p>Students will learn to analyse and evaluate the changing patterns of family life in society. They will be able to explain the nature of childhood and the changes in the status of children in the family and society.</p> <p>Students will learn to explain the meaning of crime, deviant behaviour and social control. They will be able to</p>

		<p>explain the social distribution of crime in relation to ethnicity, gender and social class including recent trends in crime. They will also learn to explain the impact of globalisation upon criminal activity and about how crime is controlled through punishment and the role of the criminal justice system.</p> <p>3 X 2 Hour Examinations</p>
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