

<p>Yr7</p>	<p>Topics:</p>	<p>Learning Outcomes:</p>
<p>Yr8</p>	<p>Topics:</p>	<p>Learning Outcomes:</p>
<p>Yr9</p>	<p>Topics:</p>	<p>Learning Outcomes:</p>
<p>Yr10</p>	<p>Topics:</p>	<p>Learning Outcomes:</p>
<p>Yr11</p>	<p>Topics:</p>	<p>Learning Outcomes:</p>
<p>Yr12</p>	<p>Topics:</p> <p>Semester 1-Cognitive psychology – models of memory, memory in everyday life.</p> <p>Semester 2: Attachment and attachment in everyday life.</p> <p>Semester 3: Methods and techniques</p> <p>Semester 4: Biological psychology, stress</p> <p>Semester 5: Social Psychology: Social Influence</p> <p>Semester 6: Individual differences Psychopathology (Abnormality)</p>	<p>Learning Outcomes:</p> <p>Semester 1: Students will be able to critically examine The multi-store model, including the concepts of encoding, capacity and duration. They will also examine the strengths and limitations of the model as well as assess the working memory model, including its strengths and limitations.</p> <p>They will also examine the eyewitness testimony (EWT) and assess the implications of this.</p> <p>Semester 2: Students will be able to explain theories and types of attachment. They will assess cultural differences within attachment and assess attachment in everyday life. Students will be able to examine and analyse children</p>

		<p>social development and attachment and be able to analyse current research in this area.</p>
		<p>Semester 3: Students will be able to assess the ethical, validity, representativeness and theory behind different methods and techniques as well as be able to explain investigation design and be familiar with data presentation, analysis and interpretation.</p> <p>Semester 4: Students will be able to explain and analyse stress in everyday life and stress as a bodily response.</p> <p>Semester 5: Students will be able to explain conformity and obedience and explanations of independent behaviour.</p> <p>Semester 6: Students will be able to explain psychological abnormality and how this is treated.</p>

<p>Yr13</p>	<p>Topics:</p> <p>Semester 1 - 2: Biological rhythms of sleep, Aggression and Gender (<i>these can change according to teachers specialism</i>)</p> <p>Semester 3: Psychopathology</p> <p>Semester 4: Psychology in action</p> <p>Semester 5: Psychological research and scientific method</p>	<p>Learning Outcomes:</p> <p>Semester 1-2: Students will have knowledge, understanding and skills of analysis and evaluation in relation to relevant theories, explanations and studies in each of the three topics studied. They will have an understanding of the major approaches in psychology (cognitive, biological, behavioural and psychodynamic) through their study of the topics as well as an appreciation of issues and debates as relevant to each topic studied.</p> <p>Semester 3: Students will assess clinical characteristics of the chosen disorder and the issues surrounding the classification and diagnosis of their chosen disorder. They will understand biological explanations of their chosen disorder and Psychological and biological explanations.</p> <p>Semester 4: Students will understand the study of anomalous experience and Pseudoscience and the scientific status of parapsychology. They will assess methodological issues related to the study of paranormal cognition and give explanations for anomalous experience and assess research in the area.</p> <p>Semester 5: Candidates will understand the application of scientific method in psychology, design investigations, understand how to analyse and interpret data arising from such investigations and report on practical investigations.</p>
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