

Mascalls Training Partnership

a great place to learn to teach

About Us

Mascalls Training Partnership offers a training programme for high quality graduates who have a passion for working with young people and who consistently put pupils first in all that they do. We are a supportive and friendly alliance and work with a range of partners to deliver high quality training programmes that will support the development of outstanding teachers who will have a huge positive impact on our pupils.

We are offering training and salaried places in a variety of secondary subjects and primary places in our Maidstone and Tonbridge schools.

- You will work with highly successful local schools who are dedicated to developing outstanding teachers and leaders for the future.
- You will have a comprehensive Professional Studies programme delivered by experienced teachers who are specialists in their respective fields.
- You will have the support of a number of experienced teachers, including a curriculum mentor and a team of Professional Mentors.
- You will also have the support of one of our accredited training providers.

Our School Direct training partners:

Mascalls Academy
Kent & Medway Training
St Gregory's Catholic School
The Leigh Academies Trust
East Peckham Primary School
Marden Primary School

Canterbury Christ Church University
Paddock Wood Primary School
Hugh Christie Technology College
Skinners Kent Academy
Langley Park Academy
Hawkhurst Primary School

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How to Apply

Candidates submit an application through UCAS. The UCAS website has extensive information about how to apply and what to include on your form. For information and to apply, visit: <http://www.ucas.com/apply/teacher-training>

Staff from our accredited partners check all applications to ensure candidates fulfil the minimum entry requirements for School Direct.

Applicants who are shortlisted for interview will be invited to spend a full day at Mascalls Academy or at one of our partner schools. During the day interviewees will be observed teaching a short lesson to a group of pupils, will complete our literacy, numeracy and subject knowledge tests and have a formal interview. You will be informed in advance about the content of the lesson, the age group and the abilities of the pupils you will be teaching.

Opportunities will be provided for you to meet experienced teachers from your phase/subject area and other trainee teachers. A representative from our accredited provider may be involved throughout the day and the selection decision will be a joint decision between Mascalls Training Partnership and the accredited provider.

Candidates will be informed via the UCAS Teacher Training website as to whether they have been made a conditional offer.

Offers of a training place will be dependent on DBS disclosures, successful completion of the statutory numeracy and literacy tests and, for candidates awaiting degree results, the classification of their degree.

If you require any further information or wish to arrange to visit us, then please contact: -

Jenny Gray, School Direct Co-ordinator - jenny.gray@mascallsacademy.org.uk

Naomi Jeffery, School Direct Administrator - naomi.jeffery@mascallsacademy.org.uk

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Testimonials

Feedback on our teacher training partnership:

100% of trainees from 2017-18 graded their overall placement as excellent.

100% of trainees completed their training with a good or better grade.

68% of trainees in the training partnership finished their training year with 'outstanding'.

"Senior leaders have an excellent experience of training and understanding of the Teacher's Standards" - assessment only assessor 2018

"I was impressed by the organisation and quality of the overall training on offer, particularly the regular meetings with professional tutors, the ability to go and observe other lessons during these sessions and the support received from all the staff in school, making me feel welcome." - chemistry School Direct trainee 2017-18

"The whole school are very aware that there are trainee staff around and do their best to support in all situations." - drama School Direct trainee 2017-18

"Support from mentor and professional tutor was excellent." - second placement RE trainee 2017-18

"Mascalls has taught me some great teaching strategies, and a very effective behaviour management system that have positively contributed to developing me as a teacher." Second placement art trainee 2017-18

"The overall support that I have received from all staff, combined with the opportunity to teach various lessons and observe other subjects has really helped to develop my teaching." - Second placement PE trainee 2017-18

"Staff and pupils were very welcoming; it was a privilege to get to experience a whole variety of lessons and classes, and has given me a really great insight." art experience day feedback June 2018

"The overall support and guidance from the staff was excellent. They were always able to support my issues when and where they came up; this allowed me to progress accordingly." PE School Direct trainee 2017-18.

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Training Overview

Primary School Direct Training

Our partnership is offering an exciting opportunity to join a Primary QTS programme (with a PGCE option). Created to offer experience in both KS1 and KS2, you will experience high quality training in one of our partner schools. This training programme leads to **a QTS or a PGCE qualification**.

Secondary School Direct Training

- Secondary trainees will follow a training programme for a qualification that is accredited by Kent and Medway Training.
- Trainees following the School Direct training programme have the option of working towards a PGCE that is validated by Leeds Beckett university.
- Trainees on the School Direct Salaried route work towards QTS but may have the opportunity to also study for a PGCE (this will incur a tuition fee).
- Prior to joining one of our school's trainees will attend induction days - with KMT and at their placement school.
- You will spend 4½ days a week training at Mascalls Academy, or one of our partner schools, and ½ day a week will be dedicated to further professional development sessions at KMT.
- You will have a 4-6 week contrasting placement in a second school, this is usually in semester 4.
- You will develop your skills as a teacher through a comprehensive and rigorous CPD programme.

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UCAS Courses and Codes 2019

Mascalls Training Partnership Provider Code: 1GR

Programme Title	Programme Code	Route
Primary	38TJ	School Direct salaried
Primary	325X	School Direct non-salaried
Chemistry (with science)	324C	School Direct salaried
Chemistry (with science)	3CZM	School Direct non-salaried
Physics (with science)	2733	School Direct salaried
Physics (with science)	2QRJ	School Direct non-salaried
Mathematics	272Y	School Direct salaried
Mathematics	2737	School Direct non-salaried
English	3633	School Direct salaried
English	2739	School Direct non-salaried
Geography	3634	School Direct salaried
Geography	2HQP	School Direct non-salaried
Biology (with science)	3637	School Direct non-salaried
Computing	2735	School Direct non-salaried
Computing	3CZX	School Direct salaried
Design & Technology	2HPP	School Direct non-salaried
Design & Technology	3CZW	School Direct salaried
History	324B	School Direct non-salaried
History	3CZY	School Direct salaried
MFL	2QSW	School Direct non-salaried
Physical Education	3635	School Direct non-salaried
Art & Design	3CZN	School Direct non-salaried
Religious Education	323Z	School Direct non-salaried
Drama	38SZ	School Direct non-salaried
Music	3D23	School Direct non-salaried
Social sciences	3CZZ	School Direct non-salaried
Business studies	3D22	School Direct non-salaried
Dance	3D24	School Direct non-salaried

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Bursaries

Non-Salaried Trainees Commencing Study in 2019

Maths	1 st , 2:1, 2:2, PhD, MA	Early Career Payments
	£20,000 bursary	
	£22,000 scholarship	

£10,000*

	Scholarships	Bursaries 1 st , 2:1, 2:2, PhD, MA
Physics	£28,000	£26,000
Chemistry		
Languages		
Computing		
Geography		
Biology	-	

	Bursaries		
	1 st /PhD	2:1/MA	2:2
English	£15,000		
D&T	£12,000		
History			
RE	£9,000		
Music			

Please note: Bursaries are not available for primary, art, drama, business studies, dance, social sciences or PE. Trainees are encouraged to speak to Student Finance England for support.

* The early career payments for mathematics are paid as £5,000 in your third and fifth year of teaching.

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What Are We Looking For?

What are we looking for in our trainees?

We are looking for ambitious, forward-thinking, emotionally intelligent and innovative trainee teachers who are passionate and enthusiastic about teaching and learning and the prospect of working with young people of all abilities in a school environment. As a member of the teaching team you will be eager to learn how to deliver outstanding lessons and contribute to the wider education agenda; inspiring learners and raising standards across all areas of school life.

The desire to work with young people will be demonstrated by having had meaningful work experience with young people of school age. This could be paid work or voluntary work and may include, for example, being a teaching assistant, a cover supervisor, a youth leader, coaching a sports team, a Guide or Scout leader. You should also have completed some experience of working or observing in a classroom in a primary and/or secondary school setting.

If you are committed to improving the life chances of young people, then we want to hear from you

**In order to embark on any of our teacher training programmes you will need to have graduated ideally with a 1st or 2.1 degree. For primary teaching your degree can be in any subject but for secondary it should be relevant to your chosen subject area. You must also have GCSEs at grade C or above (or equivalent) in mathematics and English (and science for primary courses) and have passed the Professional Skills Tests.*