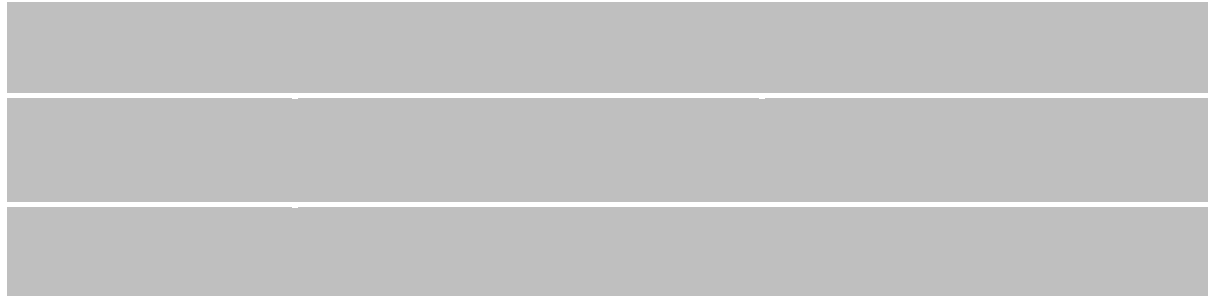


MYP Language Policy



At Mascalls, we aim to deliver a curriculum that is broad and balanced, with a rich variety of subjects to allow students to aspire, believe and achieve. The diversity within the curriculum offers stimulating and challenging learning, meeting the needs of all our students. The learning opportunities are both innovative and inclusive. We have designed a curriculum that not only instils value in the core subjects but also the EBACC and foundation subjects in all key stages. We are embarking on a new journey with year 7 through the framework of the International Baccalaureate Middle Years Programme (MYP). The MYP has been designed as a coherent and comprehensive curriculum framework that provides academic challenge and develops the life skills of students. The International Baccalaureate aims to develop inquiring, knowledgeable and caring young people who help to create a better and more peaceful world through intercultural understanding and respect. We will deliver this through our challenging curriculum and carefully constructed pastoral programme. As part of Leigh Academies Trust we believe the MYP will provide us with a shared vision of Key Stage 3 and help us to deliver the outstanding educational experience we are seeking to achieve.

At Mascalls Academy, we seek to ensure that the study of languages (English, Modern Foreign Languages and Mother tongues) develops effective communication, assists personal growth, strengthens each student's awareness of his or her cultural identity, and promotes international understanding. Within the curriculum we offer Spanish in years 7-11 and Spanish is offered in post 16 as part of the curriculum.

The Academy celebrates diversity in all its forms through the delivered curriculum and co-curricular programmes, as well as our SMSC programmes.

The Academy maintains a positive and stimulating environment for language-learning, and provides a varied, personalised approach, integrating listening, speaking, reading and writing as well as direct contact with other countries through trips, exchanges and written communication.

Students learn one language in key stage 3, in addition to their mother tongue. Students can opt to study one language in key stage 4 and 5.

As part of the pastoral programme, all students in years 7-11 study the language and culture of another country as part of their enrichment entitlement and this is not examined.

Students are encouraged to take formal examinations in their mother-tongue/other spoken languages and provided with support where possible. This is delivered one-to-one or in small groups in our learning hub.

English is the language of instruction and is taught through Literature and Language.

English as an additional language. Students are provided with one-to-one and small group support to develop their English acquisition skills and have unlimited access to programmes such as Rosetta Stone to assist their independent work.

In all aspects of our language teaching we strive to:

- Promote enquiry based authentic language development
- Focus on the trans-disciplinary nature of language development
- Develop and inter-relate the skills of listening, speaking, reading, writing and media literacy
- Promote consistency of practice in the teaching and learning of language
- Provide appropriate feedback to support learning languages
- Integrate language learning with interdisciplinary planning
- Develop and promote cultural awareness and understanding
- Develop lifelong learners

MYP Programme:

- we will provide stimulating opportunities for language learning
- we will ensure that well -resourced teaching and learning is used to support mother tongue development