

Individuals & Societies

MYP Year 1 (Year 7 & 8)	
Criterion	Descriptor
A - Knowledge and Understanding Max. 8	i. use vocabulary in context ii. demonstrate knowledge and understanding of subject-specific content and concepts, using descriptions, explanations and examples.
B - Investigation Max. 8	i. explain the choice of a research question ii. follow an action plan to explore a research question iii. collect and record relevant information consistent with the research question iv. reflect on the process and results of the investigation.
C - Communication Max. 8	i. communicate information and ideas with clarity ii. organise information and ideas effectively for the task iii. list sources of information in a way that follows the task instructions.
D - Thinking Critically Max. 8	i. identify the main points of ideas, events, visual representation or arguments ii. use information to justify an opinion iii. identify and analyse a range of sources/data in terms of origin and purpose iv. identify different views and their implications.

MYP Year 3 (Year 9)	
Criterion	Descriptor
A - Knowledge and Understanding Max. 8	i. use a range of terminology in context ii. demonstrate knowledge and understanding of subject-specific content and concepts, through descriptions, explanations and examples.
B - Investigation Max. 8	i. formulate/choose a clear and focused research question, explaining its relevance ii. formulate and follow an action plan to investigate a research question iii. use methods to collect and record relevant information iv. evaluate the process and results of the investigation, with guidance.
C - Communication Max. 8	i. communicate information and ideas in a way that is appropriate for the audience and purpose ii. structure information and ideas according to the task instructions iii. create a reference list and cite sources of information.
D - Thinking Critically Max. 8	i. analyse concepts, issues, models, visual representation and/or theories ii. summarise information to make valid, well-supported arguments iii. analyse a range of sources/data in terms of origin and purpose, recognizing value and limitations iv. recognize different perspectives and explain their implications.