

Language Acquisition

Emergent	
Criterion	Descriptor
A - Listening Max. 8	At the end of the emergent level, students should have been exposed to a wide variety of simple authentic spoken multimodal texts and be able to: i. identify explicit and implicit information (facts and/or opinions, and supporting details) ii. analyse conventions iii. analyse connections.
B - Reading Max. 8	At the end of the emergent level, students should be exposed to a wide variety of simple authentic written multimodal texts and be able to: i. identify explicit and implicit information (facts and/or opinions, and supporting details) ii. analyse conventions iii. analyse connections.
C - Speaking Max. 8	At the end of the emergent level, students should be able to: i. use a wide range of vocabulary ii. use a wide range of grammatical structures generally accurately iii. use clear pronunciation and intonation in comprehensible manner iv. communicate all or almost all the required information clearly and effectively.
D - Writing Max. 8	At the end of the emergent level, students should be able to: i. use a wide range of vocabulary ii. use a wide range of grammatical structures generally accurately iii. organize information effectively and coherently in an appropriate format using a wide range of simple and some complex cohesive devices iv. communicate all or almost all the required information with a clear sense of audience and purpose to suit the context.

Capable	
Criterion	Descriptor
A - Listening Max. 8	At the end of the capable level, students should be exposed to a wide variety of simple and some complex authentic spoken multimodal texts and be able to: i. identify explicit and implicit information (facts and/or opinions, and supporting details) ii. analyse conventions iii. analyse connections.
B - Reading Max. 8	At the end of the capable level, students should be exposed to a wide variety of simple and some complex authentic written multimodal texts and be able to: i. identify explicit and implicit information (facts and/or opinions, and supporting details) ii. analyse conventions iii. analyse connections.
C - Speaking Max. 8	At the end of the capable level, students should be able to: i. use a wide range of vocabulary ii. use a wide range of grammatical structures generally accurately iii. use clear pronunciation and intonation in a comprehensible manner iv. during interaction, communicate all or almost all the required information clearly and effectively.
D - Writing	At the end of the capable level, students should be able to: i. use a wide range of vocabulary

Max. 8	<ul style="list-style-type: none"> ii. use a wide range of grammatical structures generally accurately iii. organize information effectively and coherently in an appropriate format using a wide range of simple and complex cohesive devices iv. communicate all or almost all the required information with a clear sense of audience and purpose to suit the context.
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Proficient	
Criterion	Descriptor
A - Listening Max. 8	<p>At the end of the proficient level, students should be exposed to a wide variety of complex authentic spoken multimodal texts and be able to:</p> <ul style="list-style-type: none"> i. identify explicit and implicit information (facts and/or opinions, and supporting details) ii. analyse conventions iii. analyse connections.
B - Reading Max. 8	<p>At the end of the proficient level, students should be exposed to a wide variety of complex authentic written multimodal texts and be able to:</p> <ul style="list-style-type: none"> i. identify explicit and implicit information (facts and/or opinions, and supporting details) ii. analyse conventions iii. analyse connections.
C - Speaking Max. 8	<p>At the end of the proficient level, students should be able to:</p> <ul style="list-style-type: none"> i. use a wide range of vocabulary ii. use a wide range of grammatical structures generally accurately iii. use clear pronunciation and intonation in a comprehensible manner iv. during interaction, communicate all or almost all the required information clearly and effectively.
D - Writing Max. 8	<p>At the end of the proficient level, students should be able to:</p> <ul style="list-style-type: none"> i. use a wide range of vocabulary ii. use a wide range of grammatical structures generally accurately iii. organize information effectively and coherently in an appropriate format using a wide range of complex cohesive devices iv. communicate all or almost all the required information with a clear sense of audience and purpose to suit the context.