

## Language and Literature

MYP Year 1 (Year 7 & 8)	
Criterion	Descriptor
<b>A - Analysing</b>  <b>Max. 8</b>	i. identify and comment upon significant aspects of texts ii. identify and comment upon the creator's choices iii. justify opinions and ideas, using examples, explanations and terminology iv. identify similarities and differences in features within and between texts.
<b>B - Organising</b>  <b>Max. 8</b>	i. employ organisational structures that serve the context and intention ii. organise opinions and ideas in a logical manner iii. use referencing and formatting tools to create a presentation style suitable to the context and intention.
<b>C - Producing Text</b>  <b>Max. 8</b>	i. produce texts that demonstrate thought and imagination while exploring new perspectives and ideas arising from personal engagement with the creative process ii. make stylistic choices in terms of linguistic, literary and visual devices, demonstrating awareness of impact on an audience iii. select relevant details and examples to support ideas.
<b>D - Using Language</b>  <b>Max. 8</b>	i. use appropriate and varied vocabulary, sentence structures and forms of expression ii. write and speak in an appropriate register and style iii. use correct grammar, syntax and punctuation iv. spell (alphabetic languages), write (character languages) and pronounce with accuracy v. use appropriate non-verbal communication techniques.

MYP Year 2 (Year 9)	
Criterion	Descriptor
<b>A - Analysing</b>  <b>Max. 8</b>	i. identify and explain the content, context, language, structure, technique and style of text(s) and the relationship among texts ii. identify and explain the effects of the creator's choices on an audience iii. justify opinions and ideas, using examples, explanations and terminology iv. interpret similarities and differences in features within and between genres and texts.
<b>B - Organising</b>  <b>Max. 8</b>	i. employ organisational structures that serve the context and intention ii. organise opinions and ideas in a coherent and logical manner iii. use referencing and formatting tools to create a presentation style suitable to the context and intention.
<b>C - Producing Text</b>  <b>Max. 8</b>	i. produce texts that demonstrate thought, imagination and sensitivity, while exploring and considering new perspectives and ideas arising from personal engagement with the creative process ii. make stylistic choices in terms of linguistic, literary and visual devices, demonstrating awareness of impact on an audience iii. select relevant details and examples to develop ideas.
<b>D - Using Language</b>  <b>Max. 8</b>	i. use appropriate and varied vocabulary, sentence structures and forms of expression ii. write and speak in an appropriate register and style iii. use correct grammar, syntax and punctuation iv. spell (alphabetic languages), write (character languages) and pronounce with accuracy v. use appropriate non-verbal communication techniques.