

MYP Year 1 (Year 7 & 8) Criterion Descriptor A - Knowing and i. outline physical and health education-related factual, procedural and conceptual Understanding knowledge ii. identify physical and health education knowledge to describe issues and solve problems set in familiar and unfamiliar situations Max. 8 iii. apply physical and health terminology to communicate understanding. **B** - Planning for i. identify goals to enhance performance Performance ii. construct and outline a plan for improving physical activity and health. Max. 8 C - Applying and i. recall and apply a range of skills and techniques Performing ii. recall and apply a range of strategies and movement concepts iii. recall and apply information to perform effectively. Max. 8 **D** - Reflecting and i. identify and demonstrate strategies to enhance interpersonal skills ii. describe the effectiveness of a plan based on the outcome improving performance iii. describe and summarise performance. Max. 8

MYP Year 3 (Year 9)	
Criterion	Descriptor
A - Knowing and Understanding Max. 8	 i. describe physical and health education factual, procedural and conceptual knowledge ii. apply physical and health education knowledge to explain issues and solve problems set in familiar and unfamiliar situations iii. apply physical and health terminology effectively to communicate understanding.
B - Planning for Performance Max. 8	i. outline goals to enhance performance ii. design and explain a plan for improving physical performance and health.
C - Applying and Performing Max. 8	i. demonstrate and apply a range of skills and techniques ii. demonstrate and apply a range of strategies and movement concepts iii. outline and apply information to perform effectively.
D - Reflecting and improving performance	i. describe and demonstrate strategies to enhance interpersonal skills ii. explain the effectiveness of a plan based on the outcome iii. explain and evaluate performance.
Max. 8	

Physical Health Education