

## <u>Sciences</u>

MYP Year 1 (Year 7 & 8)		
Criterion	Descriptor	
A - Knowing and understanding Max. 8	<ul> <li>i. outline scientific knowledge</li> <li>ii. apply scientific knowledge and understanding to solve problems set in familiar situations and suggest solutions to problems set in unfamiliar situations</li> <li>iii. interpret information to make scientifically supported judgments.</li> </ul>	
B - Inquiring and designing Max. 8	<ul> <li>i. outline an appropriate problem or research question to be tested by a scientific investigation</li> <li>ii. outline a testable prediction using scientific reasoning</li> <li>iii. outline how to manipulate the variables, and outline how data will be collected</li> <li>iv. design scientific investigations.</li> </ul>	
C - Processing and evaluating Max. 8	<ul> <li>i. present collected and transformed data</li> <li>ii. interpret data and outline results using scientific reasoning</li> <li>iii. discuss the validity of a prediction based on the outcome of the scientific investigation</li> <li>iv. discuss the validity of the method</li> <li>v. describe improvements or extensions to the method.</li> </ul>	
D - Reflecting on the impacts of science Max. 8	<ul> <li>i. summarise the ways in which science is applied and used to address a specific problem or issue</li> <li>ii. describe and summarise the various implications of using science and its application in solving a specific problem or issue</li> <li>iii. apply scientific language effectively</li> <li>iv. document the work of others and sources of information used.</li> </ul>	

MYP Year 3 (Year 9)		
Criterion	Descriptor	
A - Knowing and understanding Max. 8	<ul> <li>i. describe scientific knowledge</li> <li>ii. apply scientific knowledge and understanding to solve problems set in familiar and unfamiliar situations</li> <li>iii. analyse information to make scientifically supported judgments.</li> </ul>	
B - Inquiring and designing Max. 8	<ul> <li>i. describe a problem or question to be tested by a scientific investigation</li> <li>ii. outline a testable hypothesis and explain it using scientific reasoning</li> <li>iii. describe how to manipulate the variables, and describe how data will be collected</li> <li>iv. design scientific investigations.</li> </ul>	
C - Processing and evaluating Max. 8	<ul> <li>i. present collected and transformed data</li> <li>ii. interpret data and describe results using scientific reasoning</li> <li>iii. discuss the validity of a hypothesis based on the outcome of the scientific investigation</li> <li>iv. discuss the validity of the method</li> <li>v. describe improvements or extensions to the method.</li> </ul>	
D - Reflecting on the impacts of science Max. 8	<ul> <li>i. describe the ways in which science is applied and used to address a specific problem or issue</li> <li>ii. discuss and analyse the various implications of using science and its application in solving a specific problem or issue</li> <li>iii. apply scientific language effectively</li> <li>iv. document the work of others and sources of information used.</li> </ul>	